To receive accommodations, a student must first register with the Office of Accessibility & Disability Services (ADS) which includes submitting current documentation that states **the student's disability**, **details the current functional impact of that disability, and explains the need for each accommodation recommended.** Current documentation is dependent upon the student's condition and the nature of the student's request for accommodations; d

Neither a diagnostic statement alone nor a school plan, such as an Individualized Educational Program (IEP) or 504 Plan, is sufficient documentation. While an IEP or 504

4. Specific Diagnoses

The diagnostician must use direct language in the diagnosis of a lea **47**